**Thursday, November 4, 2021 Home Learning.**

Noah, Isabella, Emmett, and Autumn’s literacy work can be found on Ms. Gallivan’s teacher page.

Ryan and Mark’s literacy work can be found on Ms. Whalen’s teacher page.

**Each day (when technology is accessible) Grades 3/4/5 students can do work on the website FLORA French.**

<https://flora.nbed.nb.ca>

Choose one of the options at the bottom of the page. Choose a level and module to work on (starting at a lower module). **Today students can focus on reading from Level 1: Module 1 and Module 2.**

Within the chosen module, students can click on the option “Je lis” to practice reading. On the first read through students listen to a narrator read the text. On the second read through students read along with the narrator. On the third read through students read the texts by themselves (they can click on the words they are not sure of to hear how they are pronounced). It is a good idea to have students work on the same text for several days. **Today students can focus on reading texts from Level 1: Module 1 and Module 2.**

Other options on each module of FLORA (optional) include:

\* “Je fais des activites” where students can work on French activities.

\* “Je chante” where students can listen to and sing along with French songs.

\* “J’ecris” where students can work on writing activities.

\* “J’ecoute et je parle” where students listen to and practice saying phrases in French.

**Math:**

**Grade 3**

Practice skip counting by 3s forwards and backwards up to 30.

Practice skip counting by 4s forwards and backwards up to 40

Practice skip counting by 25 to 500.

Work on the following triple-digit addition problems:

485 523 894 349 123 555 845

+345 +347 +489 +904 +987 +146 +888

327 287 639 677 777 465 768

+654 +347 +632 +542 +333 +394 +837

455 991 475 273 435 827 348

+329 +119 +525 +752 +843 +195 +278

Work on filling in the missing numbers in the following patterns (students can use the hundreds charts that were sent home in the home learning package to help count the difference between each number if needed):

13, 18, 23, \_\_\_\_, 33, 38, \_\_\_\_, 48, \_\_\_\_, \_\_\_\_, \_\_\_\_,

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

127, 137, \_\_\_\_, 157, \_\_\_\_, \_\_\_\_, \_\_\_\_, 197, 207, 217,

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

278, 378, 478, \_\_\_\_, 678, \_\_\_\_, \_\_\_\_, 978, 1078, 1178,

1278, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

30, 33, 36, \_\_\_\_, 42, \_\_\_\_, 48, 51, \_\_\_\_, \_\_\_\_, \_\_\_\_,

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

**Grade 4/5**

Students will continue to work on strategies for solving multiplication problems. Students have done a little bit of work on the strategy of doubling and halving to solve multiplication problems. With this strategy students double one factor and halve the other factor to get the same product.

**Example: To solve 14 x 5, solve 7 x 10 (halve 14 to get 7 and double 5 to get 10, the answer will be the same)**

Have students solve the following problems using the above-mentioned strategy.

**Ex: To solve 14 x 5: 14 x 5**

**(halve 14) (double 5)**

**7 x 10 = 70, so 14 x 5 = 70**

**Ex: To solve 4 x 7: 4 x 7**

**(halve 4) (double 7)**

**2 x 14 = 28, so 4 x 7 = 28**

12 x 5 16 x 5 18 x 5 20 x 5

15 x 4 20 x 4 3 x 4 6 x 5

8 x 5 4 x 5 30 x 5 60 x 5

4 x 4 20 x 20

Students can practice their 4 and 5 times tables up to 4 x 10 and 5 x 10.

**Grade 4/5 French**

In addition to reading in FLORA, grade 4 and 5 students can work on writing short paragraphs describing members of their families.

Students can choose **2 different family members** to write about today.

Included in the other attachment for today’s home learning are words for various family members in French as well as model paragraphs to help students write about various family members.

**Language Arts 4/5:**

Read for 20 minutes (this could include texts with reading comprehension questions, that are included in the home learning package that was sent home).

**Grades 3/4/5 Physical Activity:**

Every day this week students should engage in at least 30 minutes of physical activity. Students can continue to use the Activity Choice Board included in the home learning package to help them think of what kind of physical activity they would like to undertake.