

Minister's Excellence in Teaching *Award*

Objectives,
Nomination Procedures,
and Guidelines

2014 - 2015 School Year

Minister's Excellence in Teaching Award Program

The purpose is to recognize and honour dynamic educators (school based administrators and teachers) who have displayed outstanding skills in supporting the diverse needs of all learners.

Objectives of the Minister's Excellence in Teaching Award Program

The Excellence in Teaching Award is designed to:

- demonstrate the high calibre of the educators working in our schools;
- enhance the image of education in general and teaching in particular;
- Educate the general public about excellence in schools and encourage members of the public to participate in school life.

Eligibility Criteria

All teachers and/or school administrators currently employed in the province's Anglophone public schools are eligible to be nominated for the 2014-15 Ministers' Excellence in Teaching Award.

The recipients will be chosen for:

- Demonstrating evidence of excellence in the following categories:
 - Educational Leadership and Professional Growth
 - Instructional Practice and Assessment
 - Inclusive Practice
 - Positive Learning Environment
- Demonstrating evidence of exceptional commitment and dedication to student learning.

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Nominations

Nominations for the Excellence in Teaching Award may be submitted by individuals or groups (Parent School Support Committees, Home and School Associations, student councils, branches of the teachers' association) in the nominee's school district.

Only **individuals** may be nominated for this award. There is no group award.

District Education Council members and school district office employees are ineligible to submit nominations as they may be asked to participate on the selection committee.

Before submitting a nomination, you must obtain the nominee's consent. Once that is done, fill out the attached nomination form and send it to your school district office to the attention of the District Education Council Chair no later than May 29, 2015.

Nominations submitted by **one person must be supported by two other people** who know the nominee and can attest to his/her achievements. No individual or group may submit more than one nomination in a given year.

Selection of Recipients

Minister's Excellence in Teaching Award recipients are chosen by the District Education Councils in co-operation with the superintendent or designate.

Awards

Ten educators will be selected to receive the Minister's Excellence in Teaching Awards:

ASD-North: 2 ASD-East: 2 ASD-South: 3 ASD-West: 3

The awards are presented by the Minister of Education and Early Childhood Development during a special ceremony to be held on **November 14, 2015** in Fredericton.



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SECTION C – Description of Nominee's Activities

In your description please (**maximum 500 words for each section**) provide specific details to how the nominee demonstrates evidence of excellence in each of the following categories in the space provided:

1. Educational Leadership and Professional Growth (maximum 500 words)

- Demonstrate personal leadership skills and abilities while encouraging and supporting the unique leadership skills and potential of others.
- Exhibit professionalism, participation in a professional community or organization, personal growth and continuous learning.
- Actively participate in the development of an effective learning environment by contributing to continuous school improvement based on research, data, and assessment and evaluation.

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SECTION C – Description of Nominee's Activities

2. Instructional Practice and Assessment (maximum 500 words)

- Demonstrate a deep commitment to teaching, and a personal accountability for their students' learning.
- Demonstrate a thorough understanding of their subject area, as well as current instructional theory, strategy and practices.
- Design and deliver clear, coherent instruction that engages their students' attention and interest.
- Communicate effectively with all their students, engaging them in discussion, debate and problem-solving.
- Continually monitor and assess student progress to identify areas where individual students require further instruction and support to succeed.
- Teach the curriculum using strategies and activities that challenge and support students to build problem-solving and teamwork skills, develop self-management habits, and become critical thinkers and learners.
- Use strategies and practices that make literacy and numeracy development a natural part of subject-area instruction.
- Use technology and innovative practices effectively to increase student engagement and learning.

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SECTION C – Description of Nominee's Activities

3. Inclusive Practice (maximum 500 words)

- Ensure an inclusive classroom culture and contribute to an inclusive school culture.
- Encourage and support every student's physical, academic and social involvement.
- Show flexibility, imagination and persistence in providing students with opportunities for engagement in learning and the school community.
- Learn each student's individual strengths and challenges as learners and members of a school community.
- Ensure that appropriate accommodations and interventions are recognized and in place for their students.
- Demonstrate flexibility in instruction by presenting information and ideas in multiple ways, in response to students' individual needs and learning styles.
- Recognize and provide various ways that students can demonstrate their knowledge and skills.

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SECTION C – Description of Nominee's Activities

4. **Positive Learning Environment** (maximum 500 words)

- Manage classroom activities and behaviour to create an environment of respect and rapport where every student feels safe and welcome.
- Encourage and recognize students as they learn and contribute to the learning of others.
- Create a culture where students expect and confidently accept high expectations, and meet them using inquiry, innovation and risk-taking.
- Inspire students to dream big, set ambitious goals and plan for success, in school and in their futures.
- challenge and support students to take on leadership roles
- Build relationships with individual students and effective communications with families.
- support students to overcome conflict in their lives
- Develop collaborative relationships with community and business organizations to increase resources and find supports for students.

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SECTION D – Nomination Submitted by One Person

Name of person submitting the nomination:

Signature

Date

Name and signature of a second person who supports the nomination:

Signature

Date

Name and signature of a third person who supports the nomination:

Signature

Date

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SECTION E – Nomination Submitted by a Group

Names and signatures of three members of the group:

Name

Signature

Name

Signature

Name

Signature