

Home Learning May 25-29

Kindergarten Students:



Read to self, Listen to a story, or Read to someone

Please listen to Raz-kids and take a quiz

Websites:

www.raz-kids.com

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo>

/ <https://www.dreambox.com/canada>

<https://ca.ixl.com/ela/grade-2>

<https://www.getepic.com/>

<https://www.literacyfootprints.com/digital-reader>

<http://firstnationhelp.com/ali/nkij.html>

<https://www.digitalmikmaq.com/backyard-science>

YouTube: Lunch doodles with Mo

Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack

https://www.youtube.com/watch?v=-qIxbNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga> EECD Information:

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_ome.html artmann:

Alphabet, letters and their sounds, rhyme, writing:

-Say or sing the alphabet, Starfall.com alphabet for sounds and letters

-Play "End of the Word-Beginning of the Next". One player says a word and the other player has to listen, then says a new word that starts with a letter they ended on. cat...tiger...rabbit...

Rhyme time- You say a word and your child has to say as many words that rhyme with the word

Writing: Make a mud pie and then write out the steps. Try using the words first, next, then and last to start your sentences.

Math:

1	2	3	4	5
6	7	8	9	10

WWW.WORKSHEETSON.COM

Count 0-10, 0-10, start at a given number and count on, count backwards from a given number. Can you recognize numbers 1-10. Create sets of numbers. If you know now all these, start working with numbers 10-11. Recognize 11-20, count backwards 20-10. Review combination of numbers 1-5

Before and after: Could you please say a number and your child has to say the number before it and the number after it. **Watch the video on YouTube- Before and After Numbers for Kids Math concepts for kids.**

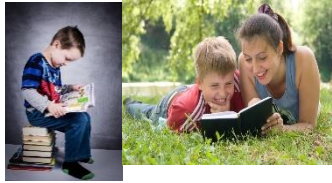
Patters- Create a pattern with material you have at home and find the core and extend the pattern.

Play Shape pattern on ABCya.com

Thank you for doing your work!!!

Enjoy the nice weather and wear sunscreen!

Grade One Students:



- Read to self, Read to someone, Listen to a story
- Tell a group story. The first person starts a story with one sentence. Then the next person adds onto the story, and it continues until everyone has contributed at least one sentence to the story. (For smaller groups, you can go around two or three times). This requires listening to what has already been said and making connections, as well as working together as a group.

Writing: Make a book. Staple 4-6 pages together. Write and illustrate your own story and read it to a family member

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Math:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

: [This Photo by Unknown Author is licensed under CC](#) Count to 100 forward and backwards. Count by 2's, 5's, 10's to 100.

Problems to solve:

Autumn has 7 toy cats in her room and Emmett gives to 8 more. How many does she have now? (doubles plus one)

Isabella has 14 suckers and she gives Isiah 7. How many does she have left?

Please write your own problems and solve them.

Pattern- create a pattern with material you have at home. Extend the pattern and fine the core

What makes ten: On YouTube watch What Makes Ten

Double Facts: Watch Doubles Addition Facts Song
YouTube

Thank you for doing your work!!

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Grade Two students:

Read to self, Read to Someone, Listen to Reading:



Keep a journal of daily signs of spring. Write down any changes you notice outside from day to day. Are there buds on the trees yet? Have any flowers sprouted or grown taller? Add illustrations to your journal to document the changes you see. Go outside and help someone rake the rocks and dried up leaves off the lawn

Ask a family member to tell you a story, at the end retell the story to them.

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31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Math: [This Photo](#) by Unknown Author is licensed under [CC BY-SA](#) Count by 2's, 5's and 10's forward and backwards.

Solve the problems:

Olivia has 17 suckers and she gives Summer 9 of them.
How many does she have left?

Dylan had 20 toy cars and his dad have him 12 more new ones. How many does he have now?

Pattern- create a pattern at home and extend it

Play the games on: Finish The Pattern- Topmarks Search

Study double facts

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Grade Threes Students:



Read to self, Read to someone, Listen to Reading

Write the main idea from a book, magazine or newspaper article that you are reading. The RAAP Strategy Read the book, magazine, paragraph or article. Ask yourself, “What is the main idea in what I read?” Ask yourself, “What are the important details?” Put in writing the main idea and details in your own words.

Ask a family member to tell you a story, at the end retell the story to them.

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Math

-Dream Box Math

Solve this problem-

Aven was given 321 chocolate bars to sell. In the first week she sold 147 chocolate bars. How many does she have left ? Write your own problem

Start at 780 and count backwards to 500 by 5s. Take a step backwards for each number you say. (Watch where you're going!) Can you do the same thing by 10s? 2s?

A Nature Ninja activity

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