Ms. Gallivan’s Literacy Class: (Priah, Abby, Grayden, Noah, Emmett, Isabella, Autumn)

**Reading:**

1. Google **Storyline Online** and scroll until you find a story that interests you-click on it and listen **OR** chose a book from home to read. Read or listen to reading for 20 minutes.
2. Read the following poem:

November comes and November goes, with the last red berries and the first white snows.

With the night coming early, and the dawn coming late, and ice in the bucket and frost by the gate.

The fires burn and the kettles sing, and earth sinks to rest until next spring.

 -Clyde Watson

When a poet writes a poem, they use many describing words to *paint a picture in our minds* when we read it. As readers, when we see a picture in our mind, we are **visualizing**. This is very important and helps us to understand what we read.

1. Yesterday, you drew a picture to show what you were visualizing as you read the poem. Today, I would like you to read it again. Add at least two more details to your picture. The more we read something, the more we understand! Stretch your brain to visualize more!

**Writing:**

1. Look at the chart you made yesterday to describe your snack. Use the words in your chart to write a 2-5 sentence descriptive paragraph about your snack.

Here is an example!

*Carrots fresh from the garden are my favourite snack! I love their bright orange colour and bumpy surface. The loud crunch they make when I chomp on down is so satisfying. Their earthy smell makes my mouth water. I could eat carrots every day!*

**Spelling:**

**All students:**

1. On a piece of paper, draw a simple chart like below.
2. Under car, write as many ‘ar’ words as you can. Under drink, write as many ‘ink’ words as you can and under best, write as many ‘est’ word as you can.

|  |  |  |
| --- | --- | --- |
| **car** | **drink** | **best** |
|  |  |  |